

**TITLE:**

“Self-concept of pupils with specific learning disability in group and individual integration”

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**ABSTRACT:**

The major topic of the diploma thesis named “*Self-concept of pupils with specific learning disability in group and individual integration*” is the different self-concept of success rate of older school age pupils with specific learning disability who are educated in a form of individual integration and in a form of group integration.

The theoretical foundation of the thesis deals with the term of specific learning disability, with its terminology, definition, causes, classification and reeducation. It further focuses on the education of pupils with specific learning disability, on the term of self-concept and on the older school age period. Practical part of the thesis includes the quantitative research made using the standardized SPAS questionnaire. Methodology of the research, research preconditions, targets of the research, analysis of the collected data and evaluation of the research results are described in the thesis.

**KEY WORDS:**

Specific learning disability, older school age, self-concept, individual integration, group integration